



ROBINS NEWS – AUTUMN 1

Welcome!

I hope you have all had a lovely holiday and I am excited to welcome you to Robins Class where we have a busy term ahead. I look forward to getting to know your child. I will be the teacher in Robins Class and will be supported by Mrs Ferguson, Mrs Lumsden and Miss Simmonds.

Any questions or concerns about your child, please feel free to contact me, either on the door at the end of the day, or via the school office.
Mrs Newstead

Love 2 Read

Your child will read regularly in school during group reading this year. These group reading sessions use appropriately levelled Little Wandle books. This reading book will come home when your child has read it at school. Your child will receive one school reading book a week. They will also have the opportunity to access the library on Friday and bring home a book to share with you.

Termly Overview

The termly overview for this term is attached to this newsletter. If you wish to access the overview at a later date, it will also be available on our school website:

[Pytchley CE Primary School - Home](#)

Expectations

Please ensure your child comes to school in the correct uniform and wears PE kit on our PE days which are Tuesday and Thursday.

Please also make sure that your child is ready for the weather by having a coat or suncream/hat when needed.

Collective Worship and Values

You are all invited to our special celebration worship that takes place every Friday from 3:00. Please just turn up! You will also be invited if your son/daughter is due to receive a star or the week or Headteacher award. The theme for worship this term is respect.

If your child has any certificates/ trophies they have been awarded outside of school, please bring them to our Celebration Worship.

Homework

Children are asked to complete a minimum of 15 minutes on TTRS each week. They will also receive spellings on a weekly basis starting from Monday 14th September.

In addition to this, please practice the terms KIRFs with the children which will be shared with you.

Regular reading at home really supports your child's reading development.





TERMLY OVERVIEW

Pytchley Curriculum Focus: Toys Over Time

English

Key Text: Jack and the Beanstalk and Snow White and the Seven Dwarves

Purpose for Writing:

In the first part of the term, our English unit will focus on character description. We will explore the character of Jack thinking about what he looks like and how he is feeling. We will then use this information to write our own character descriptions. We will also use Jack and the Beanstalk to write a diary entry.

In the second part of the term, we will use the text Snow White and the Seven Dwarves with a focus on setting description. The children will explore the setting of the dwarves' cottage.

Year 1 children will be working on holding a sentence in their head and recording it accurately and Year 2 children will focus on writing cohesive sentences which are correctly punctuated.

Maths

KIRFS:

Year 1 – I can read and write numbers 0 – 10 in words.

Year 2 – I can recall number bonds for each number to 20.

Place Value to 20 (Year 1) and 100 (Year 2): Year 1 children will sort, count and order objects up to 20. They will compare numbers within 20. Year 2 children will count forward and backwards to 100. They will represent numbers to 100 in different ways.

Addition and Subtraction to 20 (Year 1) and up to 2-digit numbers (Year 2): Year 1 children will explore part-whole models and develop their knowledge of fact families. Year 2 children will add on in 1s and 10s and be able to find 10 more and 10 less than any given 2-digit number.

History/Geography

Focus: Changes within living memory – Toys

In this unit children will start with thinking about the toys they play with now and then exploring the toys they played with as a baby. They will look at toys that both their parents and grandparents might have played with and they will plot these on a timeline.

Science

Focus: Biology

In this unit the children will start by looking at the different parts that make up a tree and compare these features to other plants, talking about similarities and differences. They will then learn about how different trees produce different shaped/ sized leaves, seeds and flowers.

Art/DT

Focus: Natural Resources

In our Art this term we are having a focus upon using natural resources to create sculptures. Children will study the work of Andy Goldsworthy, looking at his use of leaves, pebbles and flowers to create patterns. They will pick their own items from nature and try to create similar structures.

Music

Focus: Call and Response

The children will learn about what call and response is. The theme of their musical lessons will be animals.

PSHE

Focus: Being Me in My World

We will look at the children's hopes and fears for the year ahead. We will discuss what to do if you feel worried.

RE

Focus: Who is Muslim and how do they live? (Part 1)

In this unit the children will learn to identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean. They will look at how Muslims use stories about the Prophet to guide their beliefs and actions.

PE

PE Days are

This term we will be learning about ball skills using our feet. In gymnastics, our focus will be on developing our running.

Computing

Focus: Systems and Networks – What is a Computer?

Children will learn about the different components which make up a computer. They will explore that computers need instructions to work.