Pytchley CE Primary School

LEARNING AND FLOURISHING TOGETHER

PROUD TO BE PART OF PDET

MERLINS NEWS – AUTUMN 2

Welcome back!

I hope you have all had a lovely October half-term break and enjoyed some time to relax and recharge! We are looking forward to welcoming the children back to Merlins Class for another exciting term full of learning and new challenges. We have lots of exciting things planned and can't wait to see the children continue to build on their progress, develop their confidence and show our Pytchley values in everything they do.As always, if you have any questions or concerns about your child, please feel free to speak to me at the end of the day or contact the school office.

Love 2 Read

In reading, we will be enjoying the wonderful story of Charlotte's Web by E. B. White during the first part of the half-term. We will explore the characters, develop our vocabulary and practise our retrieval and inference skills. Alongside this, we will be reading a non-fiction text about spiders, learning fascinating facts and comparing the information we discover with the world of Charlotte's Web..

Collective Worship and Values

You are all invited to our special celebration worship that takes place every Friday from 3:00. Please just turn up! You will also be invited if your son/daughter is due to receive a star or the week or Headteacher award. The theme for worship this term is resilience
Please support your child at home with their values passports. Our truth badges await them! For more information check out our worship page on the website

Termly Overview

Our Termly Overview has been sent home and shares all of the exciting learning we have planned across the curriculum. This term, our learning will include Charlotte's Web, alongside lots of exciting topics and opportunities to develop our knowledge and skills.If you would like to look at the overview again, it will also be available on our school website.

Expectations

We expect children to behave in accordance with our school values. We follow instructions, speak to each other with respect and show kindness and care towards others. We are ready to learn, look after our school and the equipment we use, and take pride in our work .A little reminder: Show and Tell will take place the last day of term only . Please do not bring toys or other items into school on other days. Children also do not need to bring pencil cases as we have plenty of stationery and equipment available in the classroom.

Homework

Children will receive weekly spellings to practise at home, along with 20 minutes of Times Tables Rock Stars (TTRS)each week. Please support your child by helping them practise their spellings regularly and encouraging them to complete their TTRS activities.

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TERMLY OVERVIEW

Pytchley Curriculum Focus:

English

Key Text: Charlotte's Web and Spiders

Purpose for Writing:

This term in writing, we will begin by exploring Charlotte's Web and using the story as inspiration to write the beginning of our own stories. We will focus on using adverbials to express time, rich and varied vocabulary to engage the reader, and conjunctions to link our ideas and create cohesive writing

.In the second part of the term, we will turn our attention to non-chronological reports about spiders. The children will learn how to organise their writing into clear paragraphs, use conjunctions to connect information and include prepositions to add detail and explain where things are located.

Maths

Year 3: Multiplication and Division
The children will start to look at multiplication and division. We will look at
sharing, using arrays and will even briefly look at all our different times tables.
Year 4: Multiplication and Division
The children will start to look at multiplication and division. We will look at
sharing, using arrays and will even briefly look at all of our different times tables. With the MTC check coming up for Year 4 the times tables in this unit
are invaluable to helping them progress and aim for 25/25 on that assessment.
Key skills Year 3 KIRF-I can recall number bonds to 100 (multiples of 5)
Key skills Year 4: KIRF- F- I can recall the multiplication facts for my 3, 4 and 8.

History

Focus: changes in Britain from the Stone Age to the Iron Age.

Children will learn about how Britain changed throughout this period. We will be looking at different Stone Age land marks across Britian and understanding what they represent. We will then look at the Bronze Age and how inventions and discoveries in that era effected life back then and how it may has affected ours now. The unit will finish with us looking at Iron Age discoveries and how they shaped the future.

Science

Focus: chemistry

Rocks
n this unit, children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. Chil dren will understand how soil is formed and then investigate the permeabil ity of different types of soil.

PSHE

Focus: Celebrating Difference

We will be looking at how we perceive people around us.
We will be celebrating that we are each different from each other.

RE

Focus: what is the trinity?

: During this unit the children will be looking at the Holy Trinity and under stand what each of them represents as well as how they are represented in faith.

PE

PE Days are Mondays and Wednesdays

Games—Outdoor adventures activities: Communication and tactics
Focus: Games - Invasion: handball
Children will have the opportunity to improve their skills in games and use them in different scenarios.

French

Focus: French Adjectives-Size, Colour, Shape

Children will learn different adjectives in French to help further describe. Using a range of adjective will help the children build stronger sentences in French.

Music

Focus: traditional instruments from India

The children will be looking at traditional instruments from India and will even look at making improvised pieces with these. The children will discuss what they do and don't like about music. Once they start to play some of the instruments they will them start to add singing to take the music to a new level.