



# KITE'S NEWS – AUTUMN 1

## Welcome!

Welcome to Kite Class! I am very excited about the year ahead and hope your child is too. There are lots of exciting learning opportunities as well as external events to take part in already booked in!

Please arrive between 8:50 and 9:00 in the morning and enter the school through the gate to the top playground where I will be waiting! Any questions or concerns about your child, please feel free to ask. I look forward to meeting all of you (again!)

Mr. F.

## Love 2 Read

In class we will be reading '*Percy Jackson: lightening Thief*', a mythical adventure tale full of twists and turns. We will also be looking at different texts during our shared reading sessions and the children will also be reading their group reading books. If the children have any favourites that they would like to share with the class, that would be amazing.

## Termly Overview

The termly overview for this term has also been sent to you. This gives an overview of what our class will be learning this term. Our learning this term is based on learning about Ancient Greece. If you wish to access the overview at a later date, it will also be available on our school website:

[Pytchley CE Primary School - Home](#)

## Expectations

This term, we will be focusing on ensuring all children are completing their homework on a weekly basis. It is vital that children are attempting weekly homework – the work that is set is vital for practising many core skills. We will also be reminding children of our school's values and the responsibility each pupil has in ensuring they are following them.

## Collective Worship and Values

You are all invited to our special celebration worship that takes place every Friday from 3:00. Please just turn up! You will also be invited if your son/daughter is due to receive a star or the week or Headteacher award. The theme for worship this term is RESPECT. Please support your child at home with their values passports. Our RESPECT badges await them! For more information check out our worship page on the [website](#)

## Homework

Children are asked to complete a minimum of 20 minutes on TTRS each week. They will also receive spellings on a weekly basis. In addition to this please practice the terms KIRFs with the children (available online) and daily reading is vital. Spellings lists for year 5 and 6 will be sent home within the first full week of term. Please ensure children are practicing them at home.





# TERMLY OVERVIEW

## Pytchley Curriculum Focus: Ancient Greece

### English

#### Key Text: Myths and Legends

##### Purpose for Writing:

This term in our literacy unit we will be creating a mythical narrative with the purpose to entertain. Children will first look at examples of mythical adventure texts, focusing on cohesion between paragraphs, adverbials of time and expanded noun phrases. After this we will then utilise these features into our own narratives.

For the second half of the term, we will concentrate on diary entries, what purpose they have and their effect. After focusing on cohesion and joining clauses, children will write in role of a character.

### Maths

#### KIRFS:

Year 5 — Recall all times tables to 12x12

Year 6 — Identify common factors in pairs of numbers

As a class, this term we will be consolidating and extending our knowledge of place value, as well as reinforcing efficient methods of addition and subtraction, both mental and written.

Towards the end of term, we will progress onto multiplication and division, investigating properties of numbers and multiplying and dividing by 10, 100 and 1000.

### History/Geography

#### Focus: Ancient Greece

In this unit, the children will be discovering about life in Ancient Greece. We will be investigating why they are significant, how their societies were structured and its implications on day-to-day life. We will also look at the roles of religions and Gods in the society, the development of the Olympic movement and finally assess the impact of Ancient Greece on our lives today.

### Science

#### Focus: Evolution – Animals: Humans

In this unit, we will be finding out about the wonder of nature, understanding the life cycles of different species of animals, learning about life processes and identifying the key transitions of each species.

### Art/DT

#### Focus: Seascapes

We will begin by looking at the artist William Turner, and examine some of his works, looking at key features and identifying key artistic skills. With this knowledge, we will then practice and develop our own skills, using a range of medium, before creating our own finished pieces.

### Music

#### Focus: Dynamics, Pitch & Texture: Coast

Children will learn about how the pitch, texture and dynamics creates different effects and moods.

### PSHE

#### Focus: Being Me in My World

We will look at our roles in society and what it means to be a global citizen.

### RE

#### Focus: What does it mean for a Jewish person to follow God?

We will investigate Jewish beliefs about God, why the Torah is important, find out about Jewish laws and explain what happens during worship.

### PE

#### PE Days are Tuesday (Swimming) and Wednesday

Children will have the opportunity to develop their skills and understanding of PE with opportunities to use them in game situations, focusing on invasion games and swimming.

### Computing

#### Focus: Computing Systems & Networks: Bletchley Park

Children will learn about code-breaking and password hacking as well as decoding messages. They will also design a computer of the future.

### MFL

#### Focus: Portraits: Describing in French

We will be using our knowledge of the French language to develop our sentence construction, focusing on describing people's faces and physical features.