Pytchley CE Primary School

LEARNING AND FLOURISHING TOGETHER

PROUD TO BE PART OF PDET

KITE'S NEWS – AUTUMN 2

Welcome!

Welcome back! I hope you have had a lovely half term break. We are set for another busy term full of exciting learning and adventures.

Il look forward to meeting many of you at parents evening, as ever though if you have any questions or concerns about your child, please feel free to ask.

Love 2 Read

In class we will be reading *'Letters from the lighthouse'*, a fabulous text about evacuee children in World War II. We will also be looking at a range of different texts during our shared reading sessions. If the children have any favourites that they would like to share with the class, that would be amazing.

Collective Worship and Values

You are all invited to our special celebration worship that takes place every Friday from 3:00. Please just turn up! You will also be invited if your son/daughter is due to receive a star or the week or Headteacher award. The theme for worship this term is FRIENDSHIP. Please support your child at home with their values passports. Our FRIENDSHIP badges await them! For more information check out our worship page on the website

Termly Overview

The termly overview for this term is now on this document. This gives an overview of what our class will be learning this term. Our learning this term is continuing to learn about Ancient Greece. If you wish to access the overview at a later date, it will also be available on our school website: Pytchley CE Primary School - Home

Expectations

This term, we will be focusing on ensuring all children are completing their homework on a weekly basis. It is vital that children are attempting weekly homework – the work that is set is vital for practising many core skills. We will also be reminding children of our school's values and the responsibility each pupil has in ensuring they are following them.

Homework

Children are asked to complete a minimum of 25 minutes on TTRS each week. They will also receive spellings on a weekly basis.
In addition to this, focused homework will be sent out to support their learning from the previous week..
Spellings lists and focused homework for year 5 and 6 will continue to be sent home every Friday. Please ensure children are practicing them at home.



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TERMLY OVERVIEW

Pytchley Curriculum Focus: Ancient Greece

English

Key Text: Letters From The Lighthouse

This term in our literacy unit, we will be writing a narrative built around a dilemma, with the purpose to entertain. Children will begin by exploring example texts, looking closely at how authors structure a story through a clear beginning, a developing middle and a dilemma that the main character must face. We will focus on using speech to reveal character and move the plot forward, relative clauses to add detail, and carefully chosen language to build atmosphere. Children will then plan and write their own dilemma narratives using these features.

In the second half of the term, we will move on to formal persuasive writing, exploring why persuasion matters and the purposes it serves. After focusing on formal language, causal conjunctions to link and justify ideas, and modal verbs to express certainty and possibility, children will write their own formal persuasive pieces about an environmental issue close to their hearts.

Maths

KIRFS:
Year 5 will be learning decimal number bonds, for example bonds to 1 (0.3 + 0.7 = 1) and bonds to 10 (3.6 + 6.4 = 10).
Year 6 will be learning to derive multiplication and division facts using decimals, using known times tables facts to work out related facts (for example, knowing 6 × 7 = 42 means 0.6 × 7 = 4.2 and 4.2 ÷ 7 = 0.6).

We will start the term by deepening our understanding of fractions. Using models such as fraction walls, bar models and number lines, children will explore equivalent fractions and learn to convert between improper fractions and mixed numbers. They will then compare and order fractions before moving on to adding and subtracting them, with a strong focus on reasoning and explaining their thinking.

In the second part of the term, we will move on to multiplication and division. Children will extend their use of formal written methods, including long multiplication and short and long division, and interpret remainders in context. They will apply their learning to multi-step problems, choosing efficient strategies and checking answers using inverse operations and estimation.

History/Geography

Focus: Ancient Greece

We will be continuing to discover about life in Ancient Greece. We will be investigating and deepening our knowledge about why they are significant, how their societies were structured and its implications on day-to-day life. We will also look at the roles of religions and Gods in the society, the development of the Olympic movement and finally assess the impact of Ancient Greece on our lives today.

Science

Focus: Physics – Light

In this unit, we will be finding out about the properties of light, how it is constructed, how we see, and how we can use the properties of light to our advantage.

Art/DT

Focus: Greek Food

We will begin by looking at existing Greek food products, creating a design criteria for their own product, designing and making their own Greek inspired dish before evaluating the final product.

Music

Focus: Songs of WW2

Children will learn about melodies within songs, follow musical scores and recall counter melodies.

PSHE

Focus: Celebrating Difference

We will look at understanding and celebrating difference as well as the effects of bullying.

RE

Focus: Creation & Science – Conflict or Complimentary?

We will investigate the differing beliefs in relation to genesis, considering questions which could be answered by science and/or religion, before holding a class debate.

PE

PE Days are Tuesday and Wednesday
Children will have the opportunity to develop their skills and understanding of PE with opportunities to use them in a range of different situations, focusing on invasion games and orienteering.

MFL

Focus: Meet my French Family

We will be using our knowledge of the French language to develop our identification of patterns in word order, identifying key information in a text as well as presenting ideas and information orally.

Computing

Focus: Programming – Python

Children will learn about the basics of coding, trying and testing ideas, debugging and looking at the effectiveness of nested loops.