



DUCKLINGS' NEWS – AUTUMN 1

Welcome!

Welcome to Reception and Ducklings Class! We are very excited about the year ahead and hope your child is too. Miss Bosworth and Mrs Chown will be your child's teachers.

Miss Bosworth will teach every Monday and Tuesday. Mrs Chown will teach every Thursday and Friday. The teachers will alternate on Wednesdays. Mrs Moorcroft and Miss Smith will support within the classroom all week.

Forest School

We are lucky to have a forest school area and we will be accessing this regularly. Please ensure your child has waterproofs and wellies to leave in school, as well as a set of spare clothes to hang on their peg. Drawstring bags are best in our limited cloakroom space.

Love 2 Read

To start with children will bring home a reading for pleasure book from the library. When ready, Reception children will also bring home a reading book. At first, these books may be wordless to encourage children to develop book skills such as turning the pages correctly. They can also make up their own stories to go with the pictures.

Collective Worship

Reception children will begin attending collective worship once we feel they are well settled into school life. We hold a special celebration worship every Friday from 3pm, to which parents/carers are invited. Please just turn up! You will also be invited if your son/daughter is due to receive a certificate. Children are welcome to bring achievements from home to share in celebration worship, such as certificates from after-school clubs.

Phonics

Children in Reception will start their phonic journey this term. They will learn lots of new letter-sound correspondences.

When your children learn new sounds during phonics these will be sent home as letter cards. Please look at these with your child and rehearse the sounds at home.

You will be invited to a meeting later in the term so you can find out more about our Phonics scheme: 'Little Wandle' and how we approach Phonics in our school.

Values and Values Passports

Our Value of the Term is Respect.

Your child will bring home a values passport to help him/her to understand how this value applies in their own life.

Please support your child at home to complete their values passport. Once complete, they can bring it into school to earn a special 'Respect' badge. For more information check out our worship page on the [website](#)





TERMLY OVERVIEW

Pytchley Curriculum Focus: Ourselves

Communication and Language

This term we will focus on joining in with stories using words and phrases when prompted by an adult. We will make comments using the present tense such as, *I can see, I am, I have*

Children will be encouraged to have 1:1 discussions with both adults and their peers.

Children will visually respond to a simple command such as 'sit down', 'look at me', 'look at this picture'.

Children will be encouraged to ask questions so they can get the help they need e.g. *Where are the...? Can I have a drink? Can you help me?*

English

Key Texts: The Colour Monster by Anna Llenas, Supertato by Sue Hendra, Pumpkin Soup by Helen Cooper

Key Nursery Rhymes: Baa Baa Black Sheep, Humpty Dumpty, Wind the Bobbin Up, Hickory Dickory Dock, Round and Round the Garden, Pat-a-Cake

The children will complete a baseline assessment.

We will share nursery rhymes and repetitive stories, and the children will respond to them with drawing.

Children will also work on recognising and writing their own names.

In Phonics they will begin to recognise and write letter sounds as well as beginning to build and blend Consonant-Verb and Consonant-Verb-Consonant words, such as 'it' and 'can'.

Physical Development

We will let you know when we are going to start our weekly P.E. sessions, with the focus 'Locomotion'.

In class, we will be focusing on hand strengthening and fine motor skills.

Music

Focus: Exploring Sound

Children will use their voices and bodies to make sounds. They will experiment with tempo and dynamic when playing instruments.

Maths

The children will complete a baseline assessment.

In Maths group times we will be focusing on counting and subitising small quantities and finding one more/one less.

Children will match, sort and compare objects and pictures. They will make sets and discuss rules for their sets.

They will compare size, capacity and mass and they will explore, copy and continue simple patterns.

Expressive Arts and Design

The children will be exploring a wide variety of creative experiences and selecting their own resources, materials and tools. They will be learning how to use tools safely.

Children will be creating self portraits as well as taking inspiration from the artwork of Giuseppe Archimboldo.

R.E.

Our RE learning this term focuses on looking at why we are all special. We will also explore belonging and what that means.

Understanding the World

The children will be learning about where food comes from and the celebration of Harvest. They will be learning about their bodies and senses, and naming body parts. They will be considering their likes and dislikes and developing their understanding that these are not the same for everyone.

Personal Social and Emotional

The children will be:

Learning the school routines

Making friends and getting to know each other better

Taking turns and sharing

Understanding and beginning to manage their feelings