



PRE-SCHOOL NEWS – AUTUMN 1

Welcome!

Welcome to Pre-School and Ducklings Class! We are very excited about the year ahead and hope your child is too. Miss Bosworth and Mrs Chown will be your child's teachers.

Miss Bosworth will teach every Monday and Tuesday. Mrs Chown will teach every Thursday and Friday. The teachers will alternate on Wednesdays. Mrs Moorcroft and Miss Smith will support within the classroom all week.

Forest School

We are lucky to have a forest school area and we will be accessing this regularly. Please ensure your child has waterproofs and wellies to leave in school, as well as a set of spare clothes to hang on their peg. Drawstring bags are best in our limited cloakroom space.

Love 2 Read

Children will bring home a reading for pleasure book from the library each week. Please share this book with your child and enjoy talking about it together.

Your child will also bring home a nursery rhyme that we are focusing on in class. Please practise singing it together. You can see the nursery rhyme videos we use on the Little Wandle website [here](#).

Messy Play

It is an expectation that children in our class will access both indoor and outdoor learning, no matter the weather. Water, mud and sand play are part of our continuous provision and children may get wet or muddy in their play. Please ensure your child wears appropriate clothing: nothing precious and with fastenings they can manage themselves when going to the toilet etc. Many pre-school families do choose to send their children in the Pytchley school uniform, which is easy to care for, but this is not compulsory.

Drop off and Pick up

Please arrive between 8:50 and 9:00 in the morning and drop your child off through the top gate where your child's teachers will be waiting in the Ducklings' garden.

If your child attends until 12:00pm or 3:00pm, please collect him/her through the school office at that time.

If your child attends until 3:30pm then please wait on the main playground and your child will be brought out to you.

Values and Values Passports

Our Value of the Term is Respect.

Your child will bring home a values passport to help him/her to understand how this value applies in their own life.

Please support your child at home to complete their values passport. Once complete, they can bring it into school to earn a special 'Respect' badge. For more information check out our worship page on the [website](#)





TERMLY OVERVIEW

Pytchley Curriculum Focus: Ourselves

Learning in Pre-School

In Pre-School we ensure that we follow the children's interests so that many of the learning opportunities occur when the children are engaged in play of their own choosing.

We focus on fostering the characteristics of effective learning – behaviours which children need in order to become effective learners.

This term we will particularly focus on

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Communication and Language

We will be focusing on the children

- Joining at least 3 words together into a phrase when they speak
- Using everyday words to talk about familiar people or situations
- Using singular/ plurals correctly for objects in play

We will also focus on listening skills and support children to

- Respond to a 1, 2 or 3 part instruction
- Look at an adult when their name is called
- Enjoy listening to stories and rhymes

Literacy

Key Nursery Rhymes: Baa Baa Black Sheep, Humpty Dumpty, Wind the Bobbin Up, Hickory Dickory Dock, Round and Round the Garden, Pat-a-Cake

Children will listen to a range of stories, rhymes and songs, some of which will have repetitive language which will encourage the children to join in.

There will be lots of opportunities to talk about stories.

Personal, Social and Emotional

This term is all about helping the children to settle happily into our setting and supporting them to be able to separate from their carer.

They will learn the routines of the classroom and the boundaries and expectations.

They will begin to build secure relationships with their teachers and their peers.

Maths

Our Maths learning will focus on

- Comparison— looking at more than, fewer than and when you have the same amount
- Shape, space and measure—the children will explore and build with shapes and objects
- Pattern—we will explore repeats
- Counting—hearing, saying and ordering numbers

Understanding the World

We will be learning about different fruit and vegetables and naming them.

We are going to be learning about ourselves and thinking about our bodies and our senses.

The children will be encouraged to talk about things they observe both in the classroom and outside.

Expressive Arts and Design

The children will be

- Engaging in role play experiences
- Joining in with songs and rhymes
- Exploring musical instruments
- Handling different tools and materials

Physical Development

Both fine and gross motor development is embedded in our curriculum throughout every day.

Children have opportunities to develop their movement, balancing, climbing and riding wheeled toys through our outdoor provision. Across the curriculum children are encouraged to use one handed tools and resources which develop their fine motor skills. We also encourage independence in managing clothing, footwear and toileting, according to children's individual level of skill.